



British Values Policy

Introduction

As of 2014, the DfE requires all schools, colleges and training providers to promote the historical and current values that underpin the national identity known as “Being British”. Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

What is “Britishness”? British values have been defined as:

- Respect for democracy and support for participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Individual liberty, support and respect for the liberties of all within the law
- Respect for and tolerance of different cultures, faiths and other beliefs.

Aims

At Arts 4 Wellbeing, we aim to promote these values in the following ways:

1. Democracy:

- Provide members with a broad general knowledge of, and promote respect for, public institutions and services
- Discuss and support members on how they can influence decision-making through the democratic process
- Include in the delivery information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage members to become involved in decision-making processes and ensure they are listened to in our provision
- Help members learn how to debate and defend points of view
- Help members to express their views
- Model how perceived injustice can be peacefully challenged

Examples of how we achieve this at Arts 4 Wellbeing include:

- ***We have a clear member Voice at Arts 4 Wellbeing. It collects the views of members and plays a significant part in decision making where appropriate in our provision.***
- ***Members are aware about work-based Democracy and Rights and Responsibilities***
- ***Where appropriate members can opt for Leisure and Hobbies topics to promote motivation and participation in a wide range of activities.***

2. Rule of law

- Ensure centre rules and expectations are clear and fair
- Help members to distinguish right from wrong
- Help members to respect the law and the basis on which it is made
- Help members to understand that living under the rule of law protects individuals
- Promote an understanding and appreciation of the role of the Police in a democratic society.

Examples of how we achieve this include:

- ***We have a clear Behaviour System and hierarchical structure in our provision, which was drawn up by a team of staff forming a behaviour team. Its values encourage the building of respect for self and others in our centre, as well as the prevention of behaviours as opposed to the resolution.***
- ***Members attend workshops at Safety works a local interactive venue where members attend sessions with local Police, Fire and Ambulance service staff.***

3. Individual Liberty

- Support members to develop their self-knowledge, self-esteem and self-confidence
- Encourage members to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through individual participation, while ensuring protection of vulnerable members and promoting critical analysis of one another
- Challenge stereotypes
- Implement a strong anti-bullying culture

- Ensure that the views of members, parents/carers and staff are valued and sought. All members are made aware, where possible, of others' needs and how to support each other. Our principles permeate the daily routines and care given to all

Examples of how we achieve this include:

- ***We have a detailed and regularly reviewed policy document on bullying. All members carry out work at least yearly to promote the understanding of what bullying is, and what they should do if they encounter any incidents of bullying in our centre.***
- ***All staff are aware of the Prevent Strategy and will undertake Anti Radicalisation training in line with the Local Authority Prevent Strategy Training.***
- ***Staff are also aware of what procedures to follow should they encounter any instances of prejudice-based bullying in accordance with existing Safeguarding Policy.***

4. Respect and tolerance

- Promote respect for individual differences
- Help members to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers
- Members are encouraged to celebrate diversity, recognise their own and others strengths, encounter, celebrate and appreciate difference.

Examples of how we achieve this include:

- ***We have discussions about a wide range of faiths within the centre.***
- ***We actively discuss within our centre, Spiritual, Moral, Social and Cultural education about tolerance of people from different cultures, faiths and background, and that discrimination is unacceptable.***
- ***We hold frequent charity raising events where members are closely involved in both decision making and delivery. e.g. McMillan Coffee Mornings***

- ***Our community work incorporates a number of British traditions e.g. Traditional summer and Christmas fairs in which members are encouraged to run their own stalls, an annual Christmas performance.***
- ***Members in Arts 4 Wellbeing are incredibly diverse and as such have a great understanding of individual difference. Members interact and socialise with each other irrespective of their Gender, Ethnicity, Religion or Disability. We believe this makes our members well rounded members of the community.***

Preventing Radicalisation and Extremism

- Radicalisation is the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is the holding of extreme political or religious views.
- Arts 4 Wellbeing seeks to protect members from extremist views and materials and to promote skills, values and understanding which will enable them to participate fully and safely in our democratic society.

What we do:

- ***Members are helped to understand the importance of democracy and freedom of speech, through our day to day work.***
- ***Members confidence and resilience is promoted through our planned work and extra-curricular opportunities.***
- ***Members are supported in making good choices, so they understand the impact and consequences of their actions on others.***

All Staff will complete the CHANEL Prevent Training the Manager has the overall responsibility to arrange this for current and new members of staff.